

Project Based Learning (PBL)

Gold Standard PBL

Seven Essential Project Design Elements

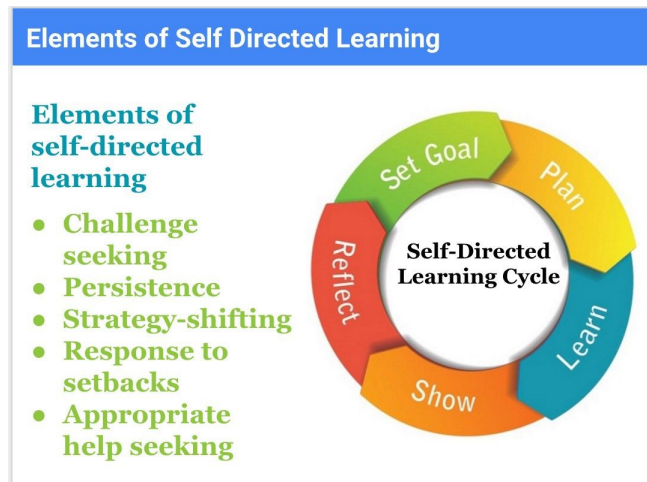


Project Based Learning (PBL) is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, or challenge. As a result, students develop deep content knowledge as well as critical thinking, collaboration, creativity, and communication skills. Project Based Learning unleashes a contagious, creative energy among students and teachers. The experience of thousands of teachers across all grade levels and subject areas, backed by research, confirms that PBL is an effective and enjoyable way to learn – and develop deeper learning competencies required for success in college, career, and civic life.

Reference: https://my.pblworks.org/resource/document/gold_standard_pbl_essential_project_design_elements

Mentoring Sessions

In Jafferia Academy, mentoring is as defined as the weekly, one-to-one connection between a student and an assigned adult in the school. The pair uses a customized set of tools to set goals, determine strategies, reflect on successes and setbacks as part of the Self-directed learning cycle. The content of these mentoring conversations is generalized so that students can see how habits are supporting and hindering academic, extracurricular and personal success and any places where support is needed.



Mentoring typically starts with ensuring there is a connection between the mentor and mentee, as this connection becomes the foundation of trust upon which honest conversations can happen about progress and struggles. This connection allows mentors and mentees to build a weekly cadence for conversations about progress in which the mentee prepares by reflecting on what worked and what didn't from the previous week, and the mentor provides feedback and suggestions. Reference: Summit Learning