



JAFFARIAACADEMY

Jaffaria Academy Homework Policy





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Rationale

Homework contributes toward building responsibility, self-discipline, and lifelong learning habits. It is the intention of Jaffaria Academy to assign relevant, challenging, and meaningful homework assignments that reinforce classroom learning objectives.

Aims

Through this policy we aim to:

- Ensure that parents/guardians are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help continue to raise standards of achievement.
- Improve the quality of the learning experience offered to students and to extend it beyond the classroom environment.
- Provide opportunities for parents/guardians, students, and the school to work together in partnership in relation to student's learning.
- Encourage students and their parents/guardians to share and enjoy learning experiences.
- Consolidate and re-enforce work covered in class by providing further opportunities for individual learning.
- Encourage students to develop the responsibility, confidence and the self-discipline needed to study independently.

The Nature of Homework

Please note that homework can be set in varying forms with different expectations and outcomes and this may change throughout the students learning journey.

Recommended Time Allocation

Homework should neither be too onerous, nor should it ever create stress within the student's family. If parents/guardians have any concerns, they should not hesitate to contact the school. Sufficient time will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, spelling and times tables.

Homework Tasks

Listed below, for each Phase of Jaffaria Academy, are a few example tasks and activities that might be given as homework. This is by no means an exhaustive list and is open to adjustment, although many of these tasks and activities will be used on a regular basis. Homework activities will change to meet the needs of the student's involved and activities that might be occurring in class. All homework tasks and activities will have a clear purpose and assist students in the process of their academic development.



Primary KS1 and KS2 (Years 1 to 6)

KS1

Year 1 and Year 2

These may include:

- Reading books and key words
- Learning spellings
- Learning number facts
- Literacy activities
- Numeracy activities
- Real life numeracy related problems e.g. shopping, car, bus and house numbers.

KS2

Year 3 and Year 4

These may include:

- Reading
- Spellings
- Literacy activities
- Numeracy activities
- Handwriting practise

Year 5 and Year 6

They may include:

- Reading
- Learning spellings
- 'Talk Homework' that involves discussing the focus for a future piece of writing
- Handwriting practise
- Reading comprehension activities
- Planning pieces of writing
- Planning presentations
- Researching topics
- Learning Times Tables
- Learning number facts and number bonds
- Practising calculation strategies learned in class

Primary HW time

Year 1 - up to 1 hour a week

Year 2 - up to 1 hour 30 mins

Year 3 and 4 - up to 2 hours

Year 5 and 6 - up to 2 hours and 30 mins

Role of the Class Teacher

- To provide an explanation of homework tasks to student and, when necessary, parents/guardians and give guidance of how they might assist their child.



- To upload the homework on the Platform.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes in the Year group.
- To ensure any homework is purposeful and links directly to the curriculum being taught.
- To reward and praise students who regularly complete homework tasks.
- To mark homework appropriately, when necessary and give feedback to students.

Secondary KS3 (Years 7 to 9)

We believe that doing homework on a regular basis helps students develop important skills. Students will become more independent in their learning and thus they will benefit more from their time in school. Homework is uploaded during the week on the **Platform** and each student is given a login for their use.

The School will:

- Ensure students are set homework on a regular basis and in manageable amounts.
- Set tasks which are suitable and achievable within the time available.
- Provide homework which relates to work being done in school.
- Mark homework regularly and give feedback to students.
- Ensure homework is at an appropriate level of challenge for students.

The approximate amount of homework set **per subject** per week:

- Year 7 – Up to 1 hour and 30 minutes
- Year 8 – Up to 1 hour and 45 minutes
- Year 9 – Up to 2 hours

Failure to complete homework will result in

1. Discussion between the teacher and student to determine why homework not done.
2. If the pattern continues then parents/guardian are contacted.
3. If unresolved, a meeting will be held between teacher, student and parents/guardian.
4. Finally, the Headteacher will get involved to make an administrative decision.

Role of the Head teacher and Governing Body

- To check compliance of the Policy.
- To meet and talk with parents/guardian when appropriate.
- To discuss with staff how far the policy is being successfully implemented.

Role of Parents/Guardians

- To support the school by ensuring that their child attempts the homework.



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- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework, and they support the school by explaining how it can help learning.
- To help their child upload the homework by following the instructions on the Platform and/or ask their teachers.

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